

**Course Title:** Discourse Analysis in English

**Course Code:** 2201322

**Prerequisite:** Syntax 1 (2201221)

**Course Objectives:**

The course aims at introducing the learners to discourse analysis as a means by which the effectiveness of communication is achieved. The meaning of a text will be assessed from the semantic metafunctions of the **experiential, interpersonal, and textual**. The dimensions of **field, tenor, and mode** will be interfaced with the metafunctions. Students will be given ample opportunity to analyze text in both the written and spoken modes.

**Learning Outcomes:**

**A- Knowledge and Understanding of**

- A1) the human need for effective communication
- A2) the field of discourse analysis
- A3) the basic components of a discourse piece
- A4) the difference between structural and functional elements in discourse

**B- Intellectual/Cognitive/Analytical Skills (Students should)**

- B1) be able to use appropriate analytical skills when analyzing any piece of discourse
- B2) be able to identify the various structural and functional parts in a text
- B3) read texts and identify the core parts of the text

**C- Subject Specific Skills: students are expected to be able to:**

- C1) break down a text into both the structural and functional elements
- C2) conduct an assessment of the effective use of elements in a text

**D- Transferable Skills: students are expected to be able to:**

- D1) see how texts display different point of focus
- D2) produce texts structured in the way they desire the meaning to be picked up by the recipient(s) of the message, and
- D3) display better cross-cultural communication skills.

**Teaching Methods:**

**1) Lectures:** three hours per week (All Learning Outcomes).

**2) Assignments:** The students are asked to read the textbooks in advance (Learning Outcomes A and B).

**3) Projects:** The students are asked to choose a text and analyze it (Learning Outcomes A, B and C).

***Tests and Evaluations:***

Participation:	% 10	
Assignments:	% 10	
Mid-term Exam:	% 30	(.....)
Final Exam:	% 50	(.....)

***Participation and Attendance:***

Participation includes regular attendance, preparation of class materials and readings, and active involvement. Come to class prepared! Complete readings that are assigned before you come to class. Think about what you are learning and be ready to participate when you come to class. Ask questions! Please ask if you do not understand or even if you do. If you are having any trouble or if you just want to discuss specific issues make an office appointment or see me after class. Attend class! Attendance is important to understanding the material since we will try to go beyond the textbook material in our class discussions. If you are going to miss class for a good reason, it is a good idea to let me know ahead of time if possible. You are responsible for contacting me and making up missed material if you are absent.

***Attendance Policy:***

Only officially recognized absences will be excused. Excused absences **must** be submitted within one week of the date of absence.

***Textbook: Excerpted materials.***

***References:***

Couthard, Malcolm. An introduction to Discourse Analysis. London: Longman, 1985.